

***Conclusions from Small Group Discussion nr. 1
for building partnership between pre-service/in-service training
institutions
(28th June 2011)***

Topic of the group discussion:

Setting the ground for a partnership project focusing on developing professional learning communities between universities preparing teachers, ISSA member NGOs and pre-schools/school teachers

Possible titles of the project emerging from discussions: *Development of students' competences through learning communities or Democratization of students' practicum through learning communities*

This project refers to students enrolled in departments faculties training future early childhood educators.

Participating countries to the group discussion:

- Bulgaria
- Romania
- Russia
- Azerbaijan
- Bosnia and Herzegovina
- Kazakhstan
- Tajikistan
- Moldova
- Slovenia

Number of partner organizations: 9

Initiator: Tatjana Vonta - Educational Research Institute, DRCEI SBS, Ljubljana

Proposed objectives:

- To promote and improve the quality of in-service teacher training
- To contribute to modernization of higher education and professional development through in-service training

- To connect higher education institutions with quality early childhood education institutions
- To foster human resources development on the level of higher education institutions and preschool education
- To contribute to school reform through the improvement of students' practicum

Proposed activities:

- Analysis of current situation
- Developing a methodology for change
- Supporting preschools in creating learning communities
- Developing systems and tools to connect Faculty staff with Preschool staff
- Create methodology for formative and on-going evaluation

Suggestions about what ISSA's role could be in the project: creation and dissemination of products

Additionally the group discussed about the need to have preschool institutions as partners in the project, however this might lead to a too extended and unrealistic partnership project. No solution was identified in the allocated time but one idea was that the work can be grouped around different levels with different countries.