

ACTIVITY: BIG/LITTLE

There are many references in this book to big and little. Re-read the book and draw the child's attention to this part of the story. Walk around the house together and find things that are big and things that are little. How do we know what is big and what is little? Can something big look little if it is compared with other things that are also big? If the child has siblings you can talk to, discuss how an object can be seen as little to one person and big to another person, and why that is.

Find things that are big and little in your everyday life – for example, looking out the window, during a walk, or in magazines or. Encourage the child to arrange toys, such as dolls, cars, blocks, etc., according to their size. Cut out some pictures and make a book together about big and little.

Some cultures have a famous fairytale about three bears which repeats again and again the theme of big, medium, and little. The bear family has different sizes of chairs, bowls, beds, etc. If you are familiar with this fairytale, connect it with the story of Bursunsul and Paskualina.

Why this activity? Children develop observation, mathematical, language, and literacy skills.

