



Ivana Mihić (1979). After graduating from University of Novi Sad (department of Psychology), she worked as a psychologist consultant for ECEC facility in Novi Sad , and in a NGO (NSHC) on programs for support of refugee families. Since 2003 she has been working at the Department of Psychology, University of Novi Sad, first as teaching and research assistant, and currently as associate professor. She got her PhD in 2010 in the field of Developmental psychology (Psychology of family and parent-child relations). She is currently teaching courses in early development, early childhood education and care, family relations and family therapy, and child protection at the departments of psychology and social work.

She mentored 5 PhD, and over 40 MA students, and participated in numerous nationally funded research projects. Her bibliography contains 5 books and manuals and over 120 scientific papers.

Ivana Mihić is licenced systemic family therapist. She is continuously working with families of young children (especially from vulnerable groups), and is also educator and supervisor of parent-child and home visitation programs in Centre for early childhood development and family relations “Harmonija” in Novi Sad. She teaches licenced courses for professional development of home visiting nurses, ECEC staff and social workers in the area of early childhood development, attachment and development of parent-child relations and quality of parent-child, and teacher-child relations. Her research interests are development of evidence-based practice in family and parenting support programs, quality in early childhood education and care and early intervention. She has been participating in several UNICEF projects in the area of early childhood development, early intervention and early childhood education and care (as a researcher, consultant and educator for home visiting nurses, ECEC staff, child health care professionals etc).

She is author (or co-author) of several evidence based parenting and ECD support programs (eg. *Our story*- program focused at resolution to diagnosis for families with chronically ill child or child with developmental disabilities; *Come-visit us!*- program based on home visitation of ECEC staff aiming in encouraging early learning opportunities at home; *Teddy bear reading centre*-support for responsive care based on shared reading experiences with babies and small children; *Small school of ECD*- group program introducing evidence based knowledge on ECD to parents; *My home is my first playground*- group based program encouraging early learning opportunities at home).